## Trauma-Informed & Affirming Checklist for Practice with LGBTQ+ Children, Youth & Families





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Individual & Interpersonal Practices

Individual & Interpersonal Practices	Already Do This	In Progress	New Goal
Make time and space for regular self-reflection on your identity.			
Read this <u>glossary of terms</u> related to sexual orientation, gender identity & expression (SOGIE) and pick 2-3 terms you want to learn more about.			
Learn about how multiple identities impact sexual orientation, gender identity & expression (SOGIE).			
<ul> <li>Reflect on your own SOGIE development process, consider the following questions:</li> <li>Growing up, where did I learn about gender and sexual orientation? How did people in my family and others talk about it? What did they say? How did those messages or conversations about gender and sexual orientation make me feel?</li> </ul>			
<ul> <li>What are my first memories of learning about gender? About sexual orientation?</li> </ul>			
<ul> <li>How am I expected to behave because of my gender and sexual orientation? How do I feel about these expectations?</li> </ul>			
<ul> <li>When I hear other people describe their gender experience, does anything feel familiar or comfortable? Does anything feel uncomfortable or like it doesn't relate to me?</li> </ul>			
<ul> <li>When was the last time I had to think about my gender identity and sexual orientation? What led me to think about it or acknowledge it?</li> </ul>			
Think about the overlapping and connected identities that you and other people have – these are called intersectional identities. How have my race, ethnicity, religion, class, ability and sense of self influenced my gender and sexual orientation?			

Individual & Interpersonal Practices	Already Do This	In Progress	New Goal
Check out <u>This Book is Anti-Racist</u> by Tiffany Jewell to learn more about your intersectional identities.			
Learn more about <u>why pronouns are such a big deal</u> from Reimagine Gender.			
Find ways to include your pronouns in your introduction, including:			
<ul> <li>Add pronouns to your email signature</li> </ul>			
Add pronouns to your web meeting name			
<ul> <li>Include pronouns when introducing yourself to new people</li> </ul>			
Familiarize yourself with and practice reading questions that ask young people and their families about gender and sexual orientation. Notice any questions or language that you think might be challenging for you and/or your clients and ask for guidance.			
Check out the <u>NCTSN SOGIE Screener</u> for questions about identity and traumas that are prevalent among LGBTQ+ youth.			
Check out the <b>Family Acceptance Project's</b> foundational research, training opportunities and multilingual educational resources to help diverse families learn to support their LGBTQ+ children.			
Visit the Center of Excellence on LGBTQ+ Behavioral Health Equity's <u>e-learning center</u> and sign up to take free courses relevant to your practice.			

# Organizational Practices

Organizational Practices	Already Do This	In Progress	New Goal
Include basic training on SOGIE & LGBTQ+ inclusive care in the onboarding process for all staff, including custodial and security staff.			
Stay informed about legal, ethical and organizational guidelines related to serving LGBTQ+ individuals, children and families:			
<ul> <li>Check out the Movement Advancement Project's multiple policy resources, including <u>policies and practices that impact care for</u> <u>LGBTQ youth</u></li> </ul>			
<ul> <li>Check out <u>State Scorecards</u> from the Human Rights Campaign for an overview of your state's laws and policies affecting LGBTQ+ people &amp; their families</li> </ul>			
<ul> <li>Check out the <u>Anti-Transgender Legislation map</u> from Equality Federation</li> </ul>			
Educate all staff about the legal, ethical & organizational guidelines for documenting and communicating information related to SOGI. Review <u>Guidelines &amp; Tips for Collecting Patient Data on SOGI</u> from the National LGBT Health Education Center.			
Expand client intake and assessment forms and processes to include questions about gender, pronouns, preferred name and sexual orientation. Check out the <u>NCTSN SOGIE Screener</u> for sample questions about identity.			
Educate staff on how to ask clients and patients about their sexual orientation and gender identity and follow agency policies on record keeping and protecting confidentiality.			
Ensure that non-discrimination policies are in place and inclusive of LGBTQ+ identities.			
Ensure that all clients, patients, staff and visitors are made aware of non-discrimination policies and know where to seek support and accountability if they experience harm.			

Organizational Practices	Already Do This	In Progress	New Goal
Use clients' chosen names and pronouns when discussing them in case conferences and other team communication.			
Provide education and support so staff understand the health impact of respecting diverse SOGI identities.			
Encourage staff to support and hold each other accountable to respect clients' and patients' chosen names, pronouns and identities.			
Encourage staff to support and hold each other accountable to respect clients' and patients' chosen names, pronouns and identities.			
Connect and build relationships with local LGBTQ+ organizations, including:			
<ul> <li>Visit programs and build relationships with individual providers</li> </ul>			
<ul> <li>Ask about who can receive services and who participates</li> </ul>			
<ul> <li>Ask how they address racial and cultural diversity that reflects the local community</li> </ul>			
<ul> <li>Develop referral and warm hand-off practices</li> </ul>			
Hire them to provide training for your staff			
Make advanced training on serving LGBTQ+ youth and families available for resource and support staff.			
Create space in supervision and team meetings to discuss needs, challenges and best practices for LGBTQ+ youth and their families.			

## Environmental and Physical Space

Environmental and Physical Space	Already Do This	In Progress	New Goal
Visibly post safe space signs and messages in common areas and offices.			
Visibly post non-discrimination policies.			
Ensure that everyone has safe bathroom options, for example:	• • • • • • • • • • • • • • •		
<ul> <li>Make single stall bathrooms gender-inclusive and post affirming <u>All-Gender Restroom</u> signage</li> </ul>			
<ul> <li>In multi-stall restrooms, post signage stating "You are welcome to use the restroom that best aligns with your gender identity"</li> </ul>			
Print and post <u>FAP Healthy Futures</u> posters in common areas and client meeting spaces.			
Add culturally diverse LGBTQ+ inclusive books to your office spaces.			
Walk through client spaces and explore whether diverse LGBTQ+ youth and adults would experience them as safe and welcoming.			
Ensure that posted images and artwork represent LGBTQ+ individuals of diverse racial and cultural identities.			
Consider if clients, patients and families would readily recognize this space as LGBTQ+ inclusive or if they would they have to ask.			
Include families with LGBTQ children & youth in materials that describe your agency's services and as members of your organization's advisory groups.			

# Direct Engagement & Clinical Practice

Direct Engagement & Clinical Practice	Already Do This	In Progress	New Goal
Make it known that you honor sexual & gender diversity when engaging with new clients, patients, colleagues and supervisees.			
Ask about and use clients' and patients' pronouns and chosen names.			
When unsure about someone's gender, ask for their pronouns or use gender neutral language.			
Familiarize yourself with tools and resources to support clients & patients who are exploring their identity:			
Check out <u>The Coming Out Handbook</u> from The Trevor Project			
<ul> <li>Check out <u>The Queer &amp; Transgender Resilience Workbook</u> by Anneliese Singh, PhD, LPC</li> </ul>			
Stay relaxed and mindful of non-verbal communication when discussing SOGIE and LGBTQ+ identities and experiences.			
Develop a practice for talking with youth and their caregivers about confidentiality related to SOGI that includes:			
<ul> <li>Youth's rights to confidentiality, and the bounds of confidentiality with caregivers, treatment team members &amp; providers with access to the youth's record</li> </ul>			
<ul> <li>Assessing risk of maltreatment or rejection if others were to learn about youth's SOGI</li> </ul>			
Youth's consent to document information related to SOGI			
Acknowledging and apologizing if you misgender someone			

Direct Engagement & Clinical Practice	Already Do This	In Progress	New Goal
Develop a list of LGBTQ+ affirming resources relevant to your clients.			
Search for in-person and virtual support spaces and services for youth & families using the FAP Youth & Family Resources website.			
Seek out YouTube, Instagram, TikTok and other social media videos and resources that provide culturally relevant LGBTQ+ affirming information.			
Familiarize yourself with LGBTQ+ affirming school resources and student rights for your state and district.			
Connect youth and family clients & patients with culturally grounded peer support:			
<ul> <li>Use the <u>FAP searchable map</u> &amp; resource website to find support services and providers</li> </ul>			
<ul> <li>Search for <u>virtual support groups</u> at TransFamilies</li> </ul>			
Review and share <b>FAP Family Education booklets</b> with youth and families.			

https://informtransform.co/ https://familyproject.sfsu.edu/ https://lgbtqfamilyacceptance.org/

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